



Texas Essential Knowledge and Skills Connections

The following is a list of TEKS that align with The Sixth Floor Museum at Dealey Plaza’s education programs. There may be others. We encourage teachers to think creatively about classroom connections.

Grade 5

TEKS	TEKS Major Concept	Description
113.7.5.5b	The student understands the important issues of the 20 th century in the United States.	Identify the accomplishments of notable individuals such as Carrie Chapman Catt, Dwight Eisenhower, Martin Luther King, Jr., Rosa Parks, Colin Powell, and Franklin D. Roosevelt who have made contributions to society in the areas of civil rights, women's rights, military actions and politics.
113.7.5.19a	The student understands the importance of individual participation in the democratic process.	Explain how individuals can participate in civic affairs and political parties at the national level.
113.7.5.19b	The student understands the importance of individual participation in the democratic process.	Analyze the role of individuals in national elections
113.7.5.19c	The student understands the importance of individual participation in the democratic process.	Identify the accomplishments of notable individuals such as César Chávez and Benjamin Franklin who have modeled active participation in the democratic process.
113.7.5.20a	The student understands the importance of effective leadership in a democratic society.	Identify leaders in the national government, including the president and selected members of Congress, and their political parties.
113.7.5.20b	The student understands the importance of effective leadership in a democratic society.	Identify and compare leadership qualities of national leaders, past and present.
113.7.5.25a	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Differentiate between, locate, and use primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about the United States and Texas.
113.7.5.25b	The student applies critical thinking skills to organize and use information acquired from a	Analyze information by sequencing, categorizing, identifying cause-and-effect

	variety of sources including electronic technology.	relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
113.7.5.25d	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Identify different points of view about an issue or topic.
113.7.5.25e	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Identify the elements of frame of reference that influenced the participants in an event.

Grade 6

TEKS	TEKS Major Concept	Description
113.22.6.13b	The student understands that the nature of citizenship varies among societies.	Explain how opportunities for citizens to participate in and influence the political process vary among selected contemporary societies.
113.22.6.14a	The student understands the relationship between individual rights, responsibilities, and freedoms in democratic societies.	Identify and explain the importance of voluntary civic participation in democratic societies.
113.22.6.21a	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Differentiate between, locate, and use primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about selected world cultures.
113.22.6.21b	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
113.22.6.21d	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Identify different points of view about an issue or topic.
113.22.6.21e	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Identify the elements of frame of reference that influenced participants in an event.

Grade 7

TEKS	TEKS Major Concept	Description
113.23.7.7c	The student understands how individuals, events, and issues shaped the history of Texas	Trace the civil rights and equal rights movements of various groups in Texas in

	during the 20 th century.	the 20 th century and identify key leaders in these movements, including James Farmer, Hector P. Garcia, Oveta Culp Hobby, and Lyndon B. Johnson.
113.23.7.17b	The student understands the importance of the expression of different points of view in a democratic society.	Describe the importance of free speech and press in a democratic society.
113.23.7.21a	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Differentiate between, locate, and use primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about Texas.
113.23.7.21b	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
113.23.7.21d	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants.
113.23.7.21e	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Support a point of view on a social studies issue or event.
113.23.7.21f	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Identify bias in written, oral, and visual material.
113.23.7.21g	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Evaluate the validity of a source based on language, corroboration with other sources, and information about the author.

Grade 8

TEKS	TEKS Major Concept	Description
113.24.8.30a	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Differentiate between, locate, and use primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about the United States.
113.24.8.30b	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making

		generalizations and predictions, and drawing inferences and conclusions.
113.24.8.30d	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants.
113.24.8.30e	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Support a point of view on a social studies issue or event.
113.24.8.30f	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Identify bias in written, oral, and visual material.
113.24.8.30g	The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Evaluate the validity of a source based on language, corroboration with other sources, and information about the author.

US History Since Reconstruction

TEKS	TEKS Major Concept	Description
113.32.1a	The student understands traditional historical points of reference in U.S. history from 1877 to the present.	Identify the major eras in U.S. history from 1877 to the present and describe their defining characteristics.
113.32.7a	The student understands the impact of the American civil rights movement.	Trace the historical development of the civil rights movement in the 18 th , 19 th and 20 th centuries, including the 13 th , 14 th , 15 th amendments.
113.32.7b	The student understands the impact of the American civil rights movement.	Identify significant leaders of the civil rights movement, including Martin Luther King, Jr.
113.32.7c	The student understands the impact of the American civil rights movement.	Evaluate government efforts, including the Civil Rights Act of 1964, to achieve equality in the United States.
113.32.7d	The student understands the impact of the American civil rights movement.	Identify changes in the United States that have resulted from the civil rights movement such as increased participation of minorities in the political process.
113.32.24a	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews and artifacts to acquire information about the United States.
113.32.24b	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and

		drawing inferences and conclusions.
113.32.24c	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
113.32.24e	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Evaluate the validity of a source based on language, corroboration with other sources, and information about the author.
113.32.24f	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Identify bias in written, oral, and visual material.
113.32.24g	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Support a point of view on a social studies issue or event.

World History

113.33.10a	The student understands the influence of significant individuals of the 20 th century.	Analyze the influence of significant individuals such as Winston Churchill, Adolf Hitler, Vladimir Lenin, Mao Zedong, and Woodrow Wilson on political events of the 20 th century.
113.33.10b	The student understands the influence of significant individuals of the 20 th century.	Analyze the influence of significant social and/or religious leaders such as Mohandas Gandhi, Pope John Paul II, Mother Theresa, and Desmond Tutu on events of the 20 th century.
113.33.18c	The student understands the historical development of significant legal and political concepts, including ideas about rights, republicanism, constitutionalism, and democracy.	Identify examples of political, economic, and social oppression and violations of human rights throughout history, including slavery, the Holocaust, other examples of genocide, and politically-motivated mass murders in Cambodia, China and the Soviet Union.
113.33.18d	The student understands the historical development of significant legal and political concepts, including ideas about rights, republicanism, constitutionalism, and democracy.	Assess the degree to which human rights and democratic ideals and practices have been advanced throughout the world during the 20 th century.

United States Government

TEKS	TEKS Major Concept	Description
113.35.18a	The student understands the relationship between government policies and the culture of the United States.	Evaluate a political policy or decision in the United States that was a result of changes in American culture.

113.35.18b	The student understands the relationship between government policies and the culture of the United States.	Analyze changes in American culture brought about by government policies such as voting rights, the GI bill, and racial integration.
113.35.18c	The student understands the relationship between government policies and the culture of the United States.	Describe an example of a government policy that has affected a particular racial, ethnic, or religious group.
113.35.21a	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
113.35.21d	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Analyze and evaluate the validity of information from primary and secondary sources for bias, propaganda, point of view, and frame of reference.