

**High School Lesson Plan Template and Primary Sources: Civil Disobedience, 1960’s and Now**

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| 1. | Essential Question/Prompt: | Are you really ready for a protest: Preparing for Civil Disobedience |
| 2. | Lesson Plan | 1. Bell Ringer: Using the photograph of Clarence Broadnax at Piccadilly Cafeteria Civil Rights Protest    1. Student will caption the photograph    2. Student will analyze the photograph using the APPARTS method of analysis. (See attachment.)    3. Class discusses. 2. Break students into small groups: Use the SCLC pamphlet to prompt student discussion about the rules for affecting change using assigned pamphlet sections per group. Report findings. 3. After the breakout section is completed, the students will return for either group discussion or Socratic seminar, returning to the Piccadilly photo to discuss how their assessment/understanding of the picture has changed based on the discussions of the SCLC pamphlet.    1. Would you be willing to join a protest?    2. What are protest-worthy topics now? (Syria, Invisible Children, etc.) 4. If you were a trainer for the Civil Rights protests, how would you go about training people? Students create their own pamphlet of instructions for protesting today. Include things such as:    1. Rules for social media    2. How to handle people who break the rules    3. How to handle people who disagree with the group’s decision. |
| 3. | Standards: State & National | National Standards: Era 9, Standard 4a  TEKS: 113.32-9a,b,f; 113.29b,e.f |

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| **Resource Set** | | | | | |
| Photograph of Clarence Broadnax at Piccadilly Cafeteria Civil Rights Protest | Southern Christian Leadership Conference Handbook for Freedom Army Recruits | Eyes on the Prize: 02: Fighting Back, 1957-1962 | John F. Kennedy Address on Civil Rights | APPARTS Definitions | (Resource Title Here) |
| Photo: June, 5, 1964 | Document: 1964 | Oral Histories | Video | Handout | (Context) |
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| <http://eMuseum.jfk.org/view/objects/asitem/items@:26553> | <http://eMuseum.jfk.org/view/objects/asitem/items@:28685> | <http://www.youtube.com/watch?v=2a32Uc1oP7s> | <http://www.jfklibrary.org/Asset-Viewer/Archives/TNC-262-EX.aspx> | <http://chnm.gmu.edu/cyh/archive/files/apparts_b60cd02284.pdf> | (Resource Link Here) |