

By India Meissel

**High School Lesson Plan and Primary Sources: Memorialization**

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| 1. | Essential Question/Prompt: | How do we choose to remember and memorialize people and events in history? |
| 2.  | Lesson Plan | 1) Lecture/discuss with students different types of monuments and memorials and show examples of each:* Spontaneous memorials (items immediately placed at the site of a tragedy or a memorial constructed without a thought out plan)
* Traditional memorials - (Those celebrating or honoring a person or event: memorial planned, thought out, and funds raised)
* Monuments in Conflict - (different perceptions/memories trying to control the view of history)
* "Personal Memorials" - (T-shirts/buttons honoring lost friends or loved ones)
* Other types - (i.e. oral history, school buildings, street names)

2) Why is it important to keep history (people/places/events) in our memory and memorialize them? Should we remember and memorialize? 3) After the discussion students should then design, build, and interpret a memorial of a topic of their choosing. Questions to think about when planning include: (and the answers should be written down or discussed by the student upon presenting the final product)* Who is the audience for this monument/memorial?
* What do you want them to think about/understand when viewing your monument/memorial?
* What is your point of view with this monument/memorial? (What is its message?)
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| 3. | Standards: State & National | National Standards: Eras 1-10 are relevant depending on student choice of era for memorialTEKS: 113.29a-g |
| 4. | Rubric for Assessment | Teacher created rubric for the monument/memorial design, construction and interpretation |

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| **Resource Set** |
|  Spontaneous Memorials | Traditional Memorials | Traditional and Controversial/Conflict Memorials | Memorials in Conflict | "Personal" Memorials | "Personal Memorial" |
| photographs | pamphlet | website | website | website | website |
| usairforce:  U.S.  Air Force Tech. Sgt. Micheal Ellis, Staff Sgt. Micheal T. Socey and his  military working dog, all from the 52nd Security Forces Squadron, place  a rose given to them by German civilians at a makeshift memorial at the  front gate of Spangdahlem Air Base, Germany, Sept. 12, 2001. The  memorial is for American lives lost in the Sept. 11, 2001, terrorist  attacks on New York City and Washington, D.C. (U.S. Air Force photo by  Airman 1st Class Michelle S. Roquid)  | Washington Monument | http://www.underconsideration.com/brandnew/archives/9-11_logo_detail.gif | http://oklahomacitynationalmemorial.org/uploads/images/symbolism/chairslg.jpg | http://content.clearchannel.com/cc-common/mlib/1760/02/1760_1296747558.jpg | A customer orders a memorial T-Shirt at All In One Stop, Miller's San Leandro print shop. |
| <http://spontaneousmemorials.tumblr.com/>  | <http://www.nps.gov/wamo/index.htm>  | <http://www.911memorial.org/?gclid=CLiK1Mi13LgCFWQV7AodZTgAuQ>  | <http://www.oklahomacitynationalmemorial.org/>  | <http://www.970wfla.com/common/stpetepd.html>  | <http://oaklandnorth.net/2009/09/04/keeper-of-memoriescampbell-search-organizer-known-for-memorializing-missing-youth/>  |
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| "Other" Memorials | "Other Memorials"  | Memorials in Conflict |
| Oral History Clip | Oral History Clip | Website  |
|  | http://emuseum.jfk.org/internal/media/dispatcher/24378/resize:format=preview |  |
| [http://eMuseum.jfk.org/view/objects/asitem/items@:26458](http://eMuseum.jfk.org/view/objects/asitem/items%40%3A26458)  | [http://eMuseum.jfk.org/view/objects/asitem/items@:35152](http://eMuseum.jfk.org/view/objects/asitem/items%40%3A35152)  | <http://www.nps.gov/vive/index.htm>  |

Resource Set adapted from Teaching with Primary Sources, Library of Congress