

**Middle School Lesson Plan and Primary Sources: Viva Kennedy Movement**

Group Plan by Keith Johnson, Terry Perry, Doris Boat, Malissa Allen, Megan Capshaw, Lori Simone-Acosta, Judith Anderson-Bruess

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| 1. | Essential Question/Prompt: | How did Kennedy & Hispanic community influence each other? |
| 2.  | Lesson Plan | How did these people, organizations, and events impact Civil Rights for Latinos in Texas?Hector Garcia Henry Gonzalez Albert Pena Francisco Medrano George Sanchez(other Latino Civil Rights Leaders can be added)American GI Forum LULUAC PASSOHouston –Rice Ballroom speech Nov.21,’63 Telegram-Nov 10’ 60 1. Assign an individuals, event, or organization to a student to research from at least 3 sources how the person etc. impacted Texas Civil Rights.
2. Report to class on assigned person, etc.; class will take notes that can be used to for assessment.
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| 3. | Standards: State & National | TEKS: 7.1A, 7.7D; 6.1B; 11th grade-2A, 9B, 9CNational Standards: ERA 7 #3, ERA 9 #4, ERA 10 #2 |
| 4. | Rubric for Assessment | Matching-attached |

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| **Resource Set** |
| **Viva Kennedy**  | **Focusing on Latino History** | **JFK and LULAC** | **PASSO**  | **Latino Leader** | **Latino Leader** |
| **A Campaign Button**  | **The American GI Forum & Presidential Politics** | **JFK MEETS WITH LULAC**  | **Political Association of Spanish Speaking Orgs.** | **Henry B. Gonzalez** | **Hector P Garcia** |
| eBay Image 1 1960 Scarce! "VIVA KENNEDY" Campaign Button | http://upload.wikimedia.org/wikipedia/en/b/b9/Gi_Logo.jpg | LULAC logo.jpg | http://t2.gstatic.com/images?q=tbn:ANd9GcTeplIkzLTxFSaNXfRiDsW2i0Q7omOToVajiVbZ18YNCNAZeFuK | http://www.loc.gov/rr/hispanic/congress/gonzalez.jpg | digital file from b&w film copy neg. |
| [http://eMuseum.jfk.org/view/objects/asitem/items@:35152](http://eMuseum.jfk.org/view/objects/asitem/items%40%3A35152)  | <http://kennethburt.com/blog/?p=875> | <http://latinopia.com/latino-history/latinopia-moment-in-time-jfk-meets-with-lulac>  | <http://www.tshaonline.org/handbook/online/articles/vep01>  | <http://www.loc.gov/rr/hispanic/congress/gonzalez.jpg>  | <http://www.loc.gov/pictures/item/2007684154/>  |
|  |
| **Latino Leader** | **Latino Leader** | **Latino Leader** | **Telegram** | **You Tube Clip** |  |
| **Albert A. Pena, Jr** | **Francisco “Pancho” Medrano** | **George I. Sanchez** | **Kennedy to Viva Kennedy** | **President Kennedy in Houston on Nov. 21, 1963** |  |
| http://farm4.staticflickr.com/3361/3658728347_fdeea2448f_z.jpg | http://www.dallasnews.com/incoming/20110917-nmc_15medrano2.jpg.ece/BINARY/w620x413/nmc_15medrano2.jpg | Portrait of George I. Sánchez, date unknown, photographer unknown |  | C:\Users\dboat\Desktop\JFKennedyHoustonMinisters.JPG |  |
| [Gabriel Quintero Velasquez’s *Flickr* photo stream, original source unknown](http://farm4.staticflickr.com/3361/3658728347_fdeea2448f_z.jpg)   | <http://dallasne.ws/1foH3fa>  | <http://www.utexas.edu/cola/files/1163535> | Ed Idar Jr. Papers, Benson Latin American Collection, UT-Austin  | <http://www.youtube.com/watch?v=YZUTGqLQtF4>   |  |

Resource Set adapted from Teaching with Primary Sources, Library of Congress

**Kennedy and Hispanic Community Assessment**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per. \_\_\_\_

 Last, First

Match the terms from Column A to those from Column I. Be sure to put the correct letter from Column I prior to the number in Column A.

**Column A** **Column I**

\_\_\_\_\_ 1. Hector P. Garcia A. Mexican-American leaders in Dallas

\_\_\_\_\_ 2. Henry Gonzalez B. “Statement of Principles”

\_\_\_\_\_ 3. Albert Pena C. Elected to Texas Senate

\_\_\_\_\_ 4. Medrano Brothers D. LULAC listeners

\_\_\_\_\_ 5. J.O. “Pepper” Garcia E. United Latin’s in 1929

\_\_\_\_\_ 6. George Sanchez F. Hernandez v Texas 1954

\_\_\_\_\_ 7. American GI Forum G. Spanish Speaking, Political

\_\_\_\_\_ 8. LULUAC H. Dallas PASO leader

\_\_\_\_\_ 9. PASO I. County Commissioner, attorney, LULAC

\_\_\_\_\_10. Houston –speech Nov.21,’63 J. Military Veterans

BONUS: Name the sender and receiver of the telegram sent Nov 10’ 60.

 Sender:

 Receiver:

**Kennedy and Hispanic Community Assessment**

Name \_\_\_\_\_\_\_\_\_\_**KEY**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per. \_\_\_\_

 Last, First

Match the terms from Column A to those from Column I. Be sure to put the correct letter from Column I prior to the number in Column A.

**Column A** **Column I**

\_\_\_**F\_**\_ 1. Hector P. Garcia A. Mexican-American leaders in Dallas

\_\_**C**\_\_\_ 2. Henry Gonzalez B. “Statement of Principles”

\_**I**\_\_\_\_ 3. Albert Pena C. Elected to Texas Senate

\_\_**A\_**\_ 4. Medrano Brothers D. LULAC listeners

\_**H**\_\_\_ 5. J.O. “Pepper” Garcia E. United Latin’s in 1929

\_**B**\_\_\_ 6. George Sanchez F. Hernandez v Texas 1954

\_\_**J**\_\_ 7. American GI Forum G. Spanish Speaking, Political

\_**\_**\_**E**\_ 8. LULUAC H. Dallas PASO leader

\_\_**G\_**\_ 9. PASO I. County Commissioner, attorney, LULAC

\_**D**\_\_\_10. Houston –speech Nov.21,’63 J. Military Veterans

**BONUS:** Name the sender and receiver of the telegram sent Nov 10’ 60.

 Sender: **Senator John F. Kennedy**

 Receiver: **Albert Pena**