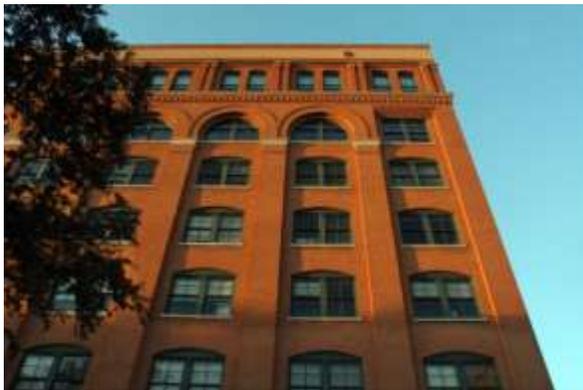


THE SIXTH FLOOR MUSEUM
AT DEALEY PLAZA

This worksheet fulfills the requirements for The Sixth Floor Museum at Dealey Plaza's History Museum Explorers Patch.

To be eligible for The Sixth Floor Museum's patch, Girl Scouts must complete the required number of questions below according to their age level:

- Girl Scout Juniors – must complete 5 questions to earn the individual patch, including the 3 starred.
- Girl Scout Cadettes – must complete 6 questions to earn the individual patch, including the 3 starred.
- Girl Scout Seniors and Ambassadors – must complete 7 questions to earn the individual patch, including the 3 starred.



- ★1. Visit The Sixth Floor Museum at Dealey Plaza's exhibit *John F. Kennedy and the Memory of a Nation*. Identify the two areas in the exhibit where evidence was found in 1963. What was found in those two locations? How does the Museum treat those areas differently than the rest of the exhibit? Why?
2. Visit The Sixth Floor Museum's website www.jfk.org/go/collections and listen to one of the oral history interviews. Whose interview did you listen to, and why might that interview be an important resource for researchers and historians?
3. Visit The Sixth Floor Museum's website www.jfk.org/go/collections and read the "Wanted for Treason" poster. What does the poster tell you about the point of view of the person who created it?
4. Visit Dealey Plaza and sketch a map of the location. Be sure to include the former Texas School Book Depository Building, Houston Street, Elm Street, the "grassy knoll" and the Dealey Plaza monuments.
5. In the exhibit *John F. Kennedy and the Memory of a Nation* identify a book, film, song and invention associated with "A New Generation" of Americans that President Kennedy mentioned in his 1960 inaugural address. Identify a book, film, song and invention that you would associate with young people living today.

- ★6. The building in which the Museum is located has a long history. Ask a Museum staff member which organization has offices on floors 1-5 of the building today. Learn more by visiting the Museum's web page: <http://www.jfk.org/go/about/history-of-the-texas-school-book-depository>
7. You're the detective! What was the most convincing piece of evidence surrounding President Kennedy's death you found while touring the exhibit *John F. Kennedy and the Memory of a Nation*?
- ★8. Many people remember exactly where they were when President Kennedy was assassinated. Interview someone who was old enough to remember the events of November 22, 1963. Ask them where they were, and how it affected them.
9. After touring the permanent exhibition, why do you think so many people still have unanswered questions about President Kennedy's death?
10. After visiting The Sixth Floor Museum, share your thoughts on the experience by signing our Memory Book at the end of the permanent exhibit. Or, sign our online Memory Book by visiting <http://www.jfk.org/go/about/memory-book/sign>.
11. Create a list of 4 key accomplishments that John F. Kennedy achieved during his lifetime by touring the exhibit *John F. Kennedy and the Memory of a Nation* and by reviewing the Museum's JFK Assassination Timeline <http://www.jfk.org/content/pdf/reading-room/timeline/timeline.html>, which includes milestones of his life from 1917-1963. Which of his achievements are most impressive to you and why?
12. Get involved! President Kennedy encouraged young people to get involved in their communities, and around the world. Organize a service project for your Girl Scout troop in honor of the words President Kennedy used at his inaugural address, "*Ask not what your country can do for you, but what you can do for your country.*"

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